Happy Valentines Day

<u>Agenda:</u>



- 2) Go over homework with 8:00 buddy
- Unit 5 GeometryLesson 2:How do you solve equations involving angles?
- 4) Homework: pgs 23-24
 Take Home Test 3 assigned on edoctrina



March 13, 2018

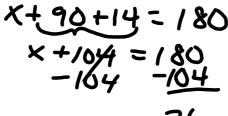
Lesson 2: Angle Problems and Solving Equations

Lesson 2: Angle Problems and Solving Equations

Classwork

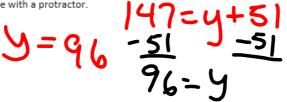
Opening Exercise

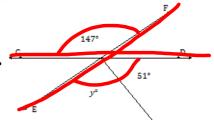
a. In a complete sentence, describe the angle relationship in the diagram. Write an equation for the angle relationship shown in the figure and solve for X. Confirm your answers by measuring the angle with a protractor.

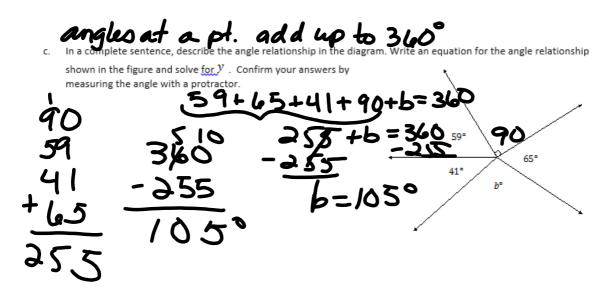


= 76 yestical

b. CD and EF are intersecting lines. In a complete sentence, describe the angle relationship in the diagram. Write an equation for the angle relationship shown in the figure and solve for Y. Confirm your answers by measuring the angle with a protractor.





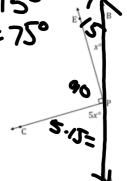


d. The following figure shows three lines intersecting at a point. In a complete sentence, describe the angle

relationship in the diagram. Write an equation for the angle relationship shown in the figure and solve for Z . Confirm your answers by measuring the angle with a protractor.

2+128 =180 28 - 32

e. Write an equation for the angle relationship shown in the figure and solve for x. In a complete sentence, describe the angle relationship in the diagram. Find the measurements of ZEPB and ZCPA. Confirm your answers by measuring the angle with a protractor.



The following figure shows three lines intersecting at a point. In a complete sentence, describe the angle relationship in the diagram. Write an equation for the angle relationship shown in the figure and solve for X. Confirm your answers by measuring the angle with a protractor.

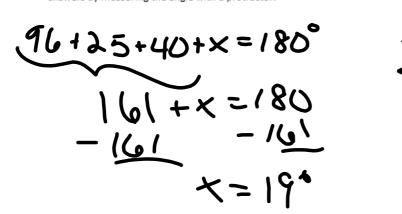
$$86+68+x=180$$

 $154+x=180$
 $=134$
 $x=26$

Exercise 1 angles on a line are Supplementary.

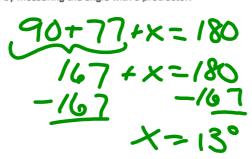
The following figure shows four lines intersecting at a point. In a complete sentence, describe the angle relationships in

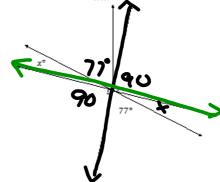
The following figure shows four lines intersecting at a point. In a complete sentence, describe the angle relationships in the diagram. Write an equation for the angle relationship shown in the figure and solve for $^{\chi}$ and $^{\chi}$. Confirm your answers by measuring the angle with a protractor.



In a complete sentence, describe the angle relationships in the diagram. You may label the diagram to help describe the

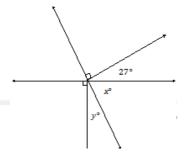
angle relationships. Write an equation for the angle relationship shown in the figure and solve $\underline{\text{for}}^{\chi}$. Confirm your answers by measuring the angle with a protractor.





Exercise 2

In a complete sentence, describe the angle relationships in the diagram. Write an equation for the angle relationship shown in the figure and solve for $^{\chi}$ and y . Confirm your answers by measuring the angle with a protractor.



Date:

Angle Problems and Solving Equations 1/25/16

8

5.64

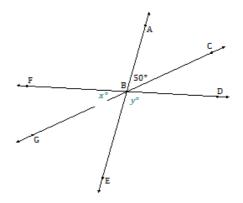
In a complete sentence, describe the angle relationships in the diagram. Write an equation for the angle relationship shown in the figure and solve for $^{\mathcal{X}}$. Find the measures of $\angle JAH$ and $\angle GAF$. Confirm your answers by measuring the angle with a protractor.

Exercise 3

In a complete sentence, describe the angle relationships in the diagram. Write an equation for the angle relationship shown in the figure and solve $for \mathcal{X}$. Find the measure of $\angle JKG$. Confirm your answers by measuring the angle with a protractor.

In the accompanying diagram, $\angle DBE$ is four times the measure of $\angle FBG$.

a. Label $\angle DBE$ as $\mathcal{Y}^{\mathbf{o}}$ and $\angle FBG$ as $\mathcal{X}^{\mathbf{o}}$. Write an equation that describes the relationship between $\angle DBE$ and $\angle FBG$.



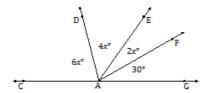
- b. Find the value of $^{\chi}$.
- c. Find the measures of ∠FBG , ∠CBD , ∠ABF , ∠GBE , ∠DBE.

d. What is the measure of $\angle ABG$? Identify the angle relationship used to get your answer.

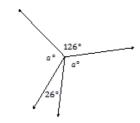
Problem Set

In a complete sentence, describe the angle relationships in each diagram. Write an equation for the angle relationship(s) shown in the figure, and solve for the indicated unknown angle. You can check your answers by measuring each angle with a protractor.

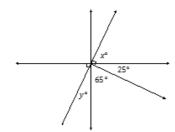
Find the measure of ∠EAF ∠DAE , and ∠CAD .



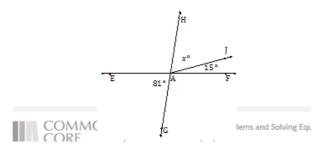
2. Find the measure of a.



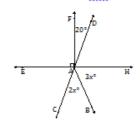
3. Find the measure of $^{\chi}$ and $^{\gamma}$.



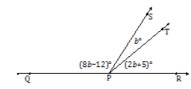
4. Find the measure of ∠HAJ .



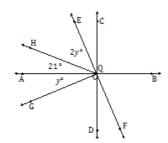
5. Find the measure of ∠HAB and ∠CAB .



6. The measure of $\angle SPT = b^{\circ}$. The measure of $\angle TPR$ is five more than two times $\angle SPT$. The measure of $\angle QPS$ is twelve less than eight times $\angle SPT$. Find the measures of $\angle SPT$, $\angle TPR$, and $\angle QPS$.



- 7. Find the measure of ∠HQE and ∠AQG.



oint are in the ratio of 2:3:5 . Find the measures of the angles.

2×+ 3×+ 5×=360

The sum of the measures of two adjacent angles is 72° . The ratio of the smaller angle to the larger angle is 1:3Find the measures of each angle.

10. Find the measure of $\angle CQA$ and $\angle EQB$.

5.68

Ilems and Solving Equations

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4x+72+5x =180 9x+12 = 180

9x=104

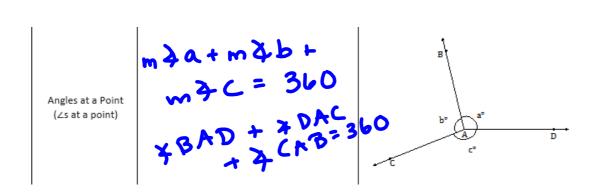
x= 12

5.12 = 60 4.12 = 48

Classwork

Angle Facts and Definitions

Name of Angle Relationship	Angle Fact	Diagram
Adjacent Angles	A DUC ABUCA	B C C
Vertical Angles (vert. ∠s)	yaand yb mya ≃ myb	D a° C b° E
Angles on a Line (∠s on a line)	supplementary m4a+m4b+m4C	= R 0° c D D D D D D D D D D D D D D D D D D



Opening Exercise

Use the diagram to complete the chart.

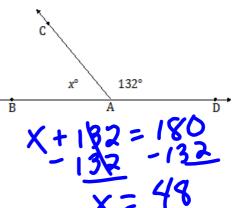
Name the Angles that are		_ ^
Vertical		C
Adjacent		A 53° 48° 8 53° 53°
Angles on a line		37 ⁻
Angles at a point		c



Estimate the measurement of x.

In a complete sentence, describe the angle relationship in the

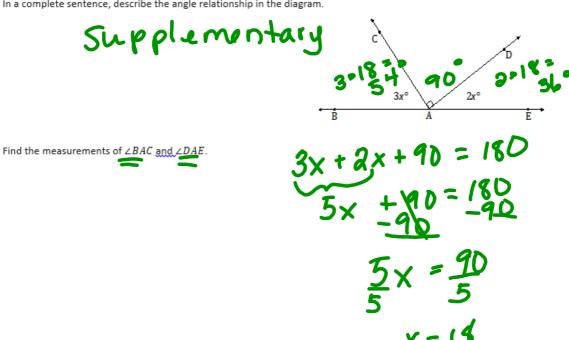
These angles are supplementary



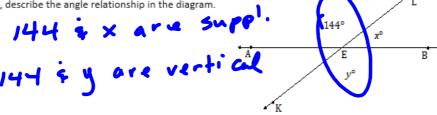
Write an equation for the angle relationship shown in the figure and solve for x. Then find the measures of $\angle BAC$ and confirm your answers by measuring the angle with a protractor.

Exercise 1

In a complete sentence, describe the angle relationship in the diagram.



In a complete sentence, describe the angle relationship in the diagram.



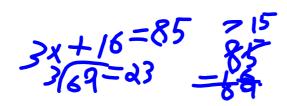
Write an equation for the angle relationship shown in the figure and solve for x and y. Find the measurements of $\angle LEB$

and $\angle KEB$.

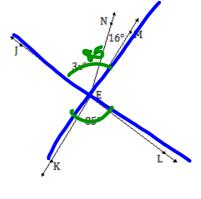
vertical thex are equal

Exercise 2

In a complete sentence, describe the angle relationships in the diagram.

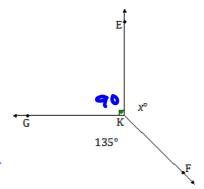


Write an equation for the angle relationship shown in the figure and solve for x.



In a complete sentence, describe the angle relationships in the diagram.

Angles at a point add up to 360°

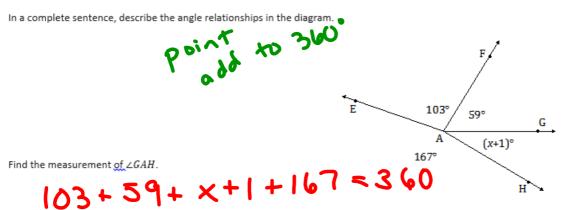


Write an equation for the angle relationship shown in the figure and solve for x. Find the measurement of $\angle EKF$ and confirm your answers by measuring the angle with a protractor.

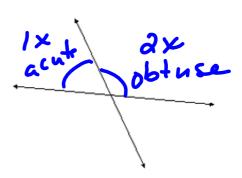
$$90 + X + 135 = 360$$

 $4 + 205 = 360$
 $-235 - 225$
 -235
 -235

Exercise 3



The following two lines intersect. The ratio of the measurements of the obtuse angle to the acute angle in any adjacent angle pair in this figure is 2:1. In a complete sentence, describe the angle relationships in the diagram.



Label the diagram with expressions that describe this relationship. Write an equation that models the angle relationship and solve for x. Find the measurements of the acute and obtuse angles.

$$3x + 1x = 180$$

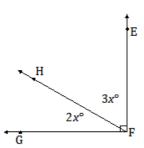
$$3x = 180$$

$$x = 60$$

$$3x = 2.40 = 120$$

Exercise 4

The ratio of $\angle \mathit{GFH}$ to $\angle \mathit{EFH}$ is 2:3. In a complete sentence, describe the angle relationships in the diagram.



Find the measures of $\angle GFH$ and $\angle EFH$.

Relevant Vocabulary

ADJACENT ANGLES: Two angles $\angle BAC$ and $\angle CAD$ with a common side \overrightarrow{AC} are *adjacent angles* if C belongs to the interior $\underbrace{of}_{C} \angle BAD$.

VERTICAL ANGLES: Two angles are vertical angles (or vertically opposite angles) if their sides form two pairs of opposite rays.

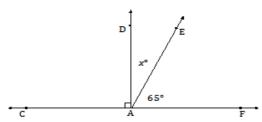
ANGLES ON A LINE: The sum of the measures of adjacent angles on a line is 180°.

ANGLES AT A POINT: The sum of the measures of adjacent angles at a point is 360°.

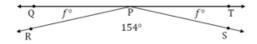
Homework

For each question, use angle relationships to write an equation in order to solve for each variable. Determine the indicated angles. You can check your answers by measuring each angle with a protractor.

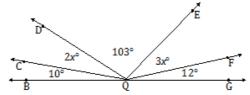
 In a complete sentence, describe the relevant angle relationships in the following diagram. Find the measurement of ∠DAE.



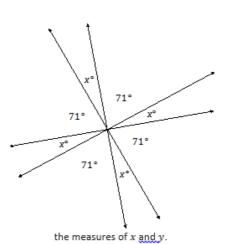
 In a complete sentence, describe the relevant angle relationships in the following diagram. Find the measurement of ∠QPR.



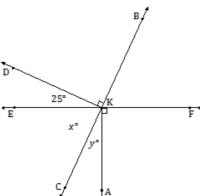
3. In a complete sentence, describe the relevant angle relationships in the following diagram. Find the measurements of $\angle CQD$ and $\angle EQF$.



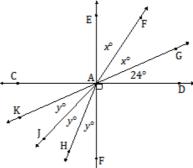
4. In a complete sentence, describe the relevant angle relationships in the following diagram. Find the measure of x.



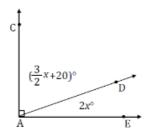
5. In a complete sentence, describe the relevant angle relationships in the following diagram. Find



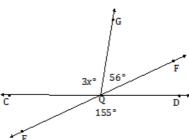
6. In a complete sentence, describe the relevant angle relationships in the following diagram. Find the measures of x and y.



7. In a complete sentence, describe the relevant angle relationships in the following diagram. Find the measures of ∠CAD and ∠DAE.



In a complete sentence, describe the relevant angle relationships in the following diagram. Find the measure of
∠CQG.



- 9. The ratio of the measures of a pair of adjacent angles on a line $\underline{i}\underline{s}\underline{\mathcal{A}}$: 5.
 - a. Find the measures of the two angles.
 - b. Draw a diagram to scale of these adjacent angles. Indicate the measurements of each angle.
- 10. The ratio of the measures of three adjacent angles on a line $\underline{is}.3:4:5$.
 - a. Find the measures of the three angles.
 - b. Draw a diagram to scale of these adjacent angles. Indicate the measurements of each angle.
 - c. Draw a diagram to scale of these adjacent angles. Indicate the measurements of each angle.